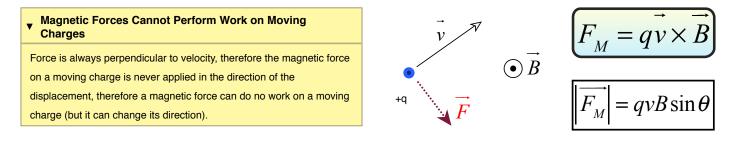
7 1.	Fo	rces on moving charges in magnetic fields
	a.	Calculate the magnitude and direction of the force in terms of q, v, and B, and explain why the magnetic force can perform no work.
	b.	Deduce the direction of a magnetic field from information about the forces experienced by charged particles moving through that field.
	C.	Describe the paths of charged particles moving in uniform magnetic fields.
	d.	Derive and apply the formula for the radius of the circular path of a charge that moves perpendicular to a uniform magnetic field.
	e.	Describe under what conditions particles will move with constant velocity through crossed electric and magnetic fields.
v 2.	Fo	rces on current-carrying wires in magnetic fields
	a.	Calculate the magnitude and direction of the force on a straight segment of current- carrying wire in a uniform magnetic field.
	b.	Indicate the direction of magnetic forces on a current-carrying loop of wire in a magnetic field, and determine how the loop will tend to rotate as a consequence of these forces.
	C.	Calculate the magnitude and direction of the torque experienced by a rectangular loop of wire carrying a current in a magnetic field.
7 3.	Fi€	elds of long current-carrying wires
	a.	Calculate the magnitude and direction of the field at a point in the vicinity of such a wire.
	b.	Use superposition to determine the magnetic field produced by two long wires.
	C.	Calculate the force of attraction or repulsion between two long current-carrying wires.
7 4.	Bic	ot-Savart law and Ampere's law
▼	a.	Students should understand the Biot-Savart Law, so they can:
		i. Deduce the magnitude and direction of the contribution to the magnetic field made by a short straight segment of current-carrying wire.
		ii. Derive and apply the expression for the magnitude of B on the axis of a circular loop of current.
▼	b.	Students should understand the statement and application of Ampere's Law in integral form, so they can:
		i. State the law precisely.
		ii. Use Ampere's law, plus symmetry arguments and the right-hand rule, to relate magnetic field strength to current for planar or cylindrical symmetries.
	C.	Students should be able to apply the superposition principle so they can determine the magnetic field produced by combinations of the configurations listed above.



- 1. Calculate the magnitude and direction of the force in terms of **q**, v, and B, and explain why the magnetic force can perform no work.
- Deduce the direction of a magnetic field from information about the forces experienced by charged particles moving through that field.
- 3. Describe the paths of charged particles moving in uniform magnetic fields.
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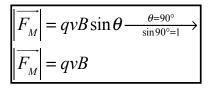
Units of Magnetic Field

- Standard (SI) units of magnetic field are Tesla
- 1 Tesla (1 T) = 1 N•s/(C•m)
- 1 Tesla is a very strong magnetic field
- More common non-SI unit is the Gauss
- 1 Gauss = 10⁻⁴ Tesla
- Earth's magnetic field strength ≈ 0.5 Gauss

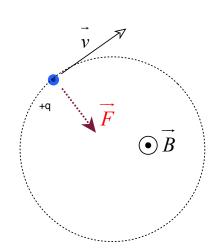


Forces on Moving Charges in Magnetic Fields

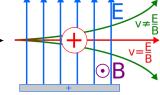
Magnetic force cannot perform work on a moving charge Magnetic force can change its direction (moving it in a circle if FM is constant.)



$$F_{M} = F_{C} \rightarrow qvB = \frac{mv^{2}}{r} \rightarrow r$$
$$r = \frac{mv}{qB} \qquad \text{momentum}$$



Lorentz Force $\vec{F}_{TOT} = q\left(\vec{E} + \vec{v} \times \vec{B}\right)$



▼ Total Force on a Moving Charged Particle (E field and B Field)

- E field can do work on a moving charge
- B field can never do work on a moving charge

▼ The Velocity Selector

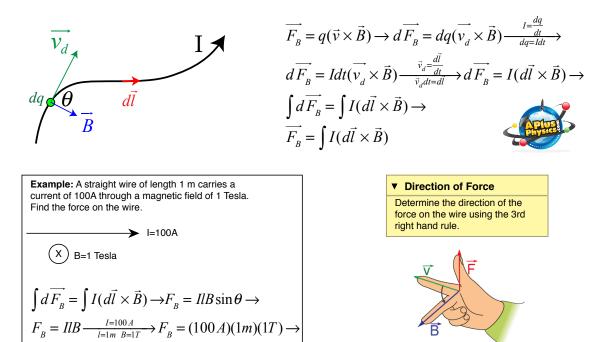
A charged particle in crossed E and B fields can undergo constant velocity motion if v, B, and E are all selected perpendicular to each other. Then, if v=E/B, the particle can travel through the selector without any deflection, while particles with any other velocity are diverted.

- 1. Calculate the magnitude and direction of the force on a straight segment of current-carrying wire in a uniform magnetic field.
- 2. Indicate the direction of magnetic forces on a current-carrying loop of wire in a magnetic field, and determine how the loop will tend to rotate as a consequence of these forces.
- 3. Calculate the magnitude and direction of the torque experienced by a rectangular loop of wire carrying a current in a magnetic field.

Forces on Current-Carrying Wires

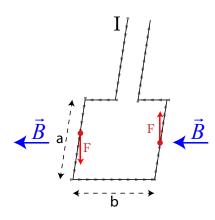
Moving charges in magnetic fields experience forces.

Current in a wire is just the flow of positive charges. If charges are moving perpendicular to magnetic fields, they experience a force which is applied to the wire.

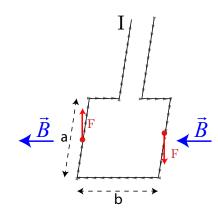


Electric Motors

 $F_{R} = 100N$



180° later



on Courtesy of David Croche

Net torque is reversed To keep motor moving, you need to either reverse the current direction with a commutator or turn off the current in this stage.

$F = IaB \qquad F_{net} = 0$ $\tau_{net} = r \times F = \frac{b}{2}IaB + \frac{b}{2}IaB = IabB$ Creates counter-clockwise rotation

- 1. Calculate the magnitude and direction of the field at a point in the vicinity of a long current-carrying wire.
- 2. Use superposition to determine the magnetic field produced by two long wires.
- 3. Calculate the force of attraction or repulsion between two long current-carrying wires.

Magnetic Fields produced by long straight current-carrying wires

Moving charges create magnetic fields.

Current is moving positive charges, therefore current-carrying wires create magnetic fields.

Use 1st Right Hand Rule to find direction of magnetic field.

If you have two wires, determine magnetic field from each and add them up using superposition principle. These fields may interact with other moving charges, so current-carrying wires can create forces of attraction or repulsion between themselves.

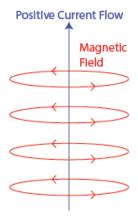
$$B = \frac{\mu_0 I}{2\pi r}$$

$$\mu_0 = 4\pi \times 10^{-7} \text{ T} \text{ m/A}$$

A

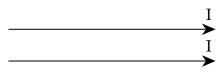
1st Right Hand Rule

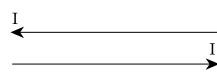
"Hold" wire with your right hand, with thumb in the direction of positive current flow. Your fingers "wrap around" the wire in the direction of the magnetic field.



Force Between Parallel Current-Carrying Wires

Use right hand rules to determine force between parallel current-carrying wires. Find magnetic field due to first wire. Draw it. Find direction of force on 2nd wire due to current in second wire. Force on 1st wire will be equal and opposite (Newton's 3rd)





Wires Attract Each Other



Gauss's Law for Magnetism

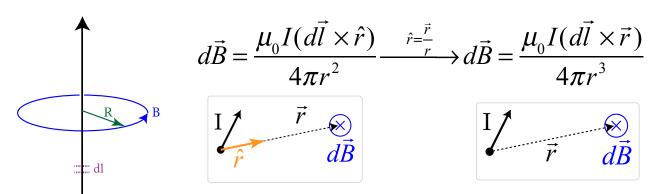
You can never draw a closed surface with any net magnetic flux because there are no magnetic monopoles. This is the basis of Gauss's Law for Magnetism (Maxwell's 2nd Equation)

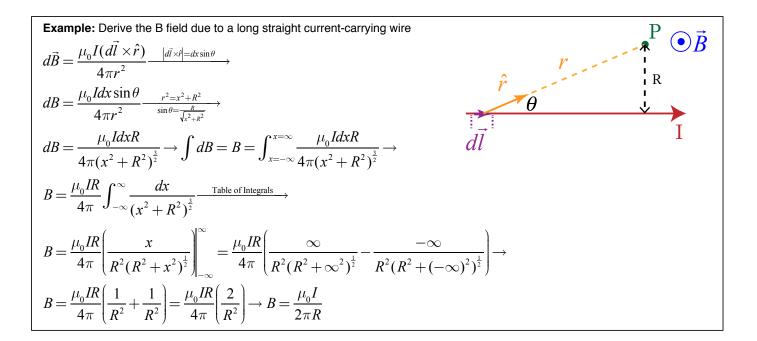
$$\Phi_{B_{net}} = \oint \vec{B} \bullet d\vec{A} = 0$$

- ▼ 1. Understand Biot-Savart Law
 - a. Deduce the magnitude and direction of the contribution to the magnetic field made by a short straight segment of current-carrying wire.
 - b. Derive and apply the expression for the magnitude of B on the axis of a circular loop of current.

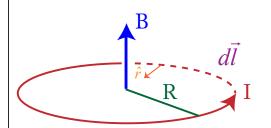
▼ Biot-Savart Law

"Brute Force" method of finding the magnetic field due to a length of current-carrying wire





Example: Derive the magnetic field due to a current loop

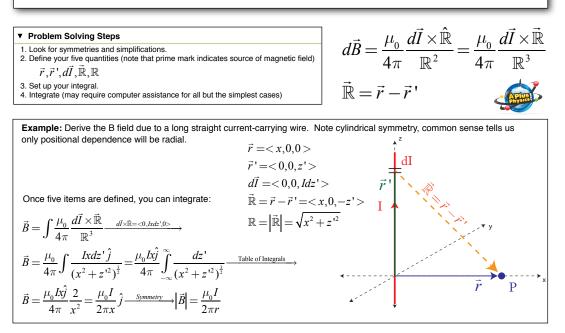


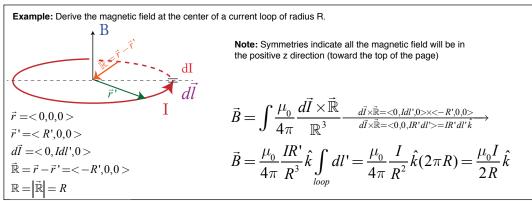
$$\vec{B} = \int d\vec{B} = \frac{\mu_0 I}{4\pi r^2} \int_{wire} d\vec{l} \times \hat{r} \xrightarrow{d\vec{l} \times \hat{r} = dl\sin\theta}{\sin\theta = \sin90^\circ = 1} \rightarrow$$
$$\vec{B} = \frac{\mu_0 I}{4\pi r^2} \int_{wire} d\vec{l} = \frac{\mu_0 I}{4\pi r^2} (2\pi r) \rightarrow \vec{B} = \frac{\mu_0 I}{2r}$$

Biot-Savart Law (Alternate)

Objectives

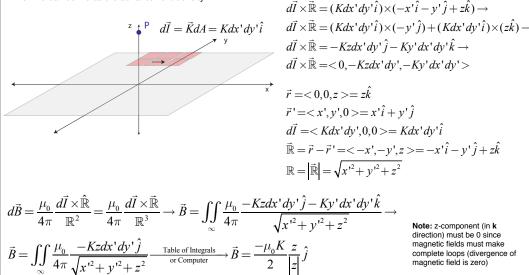
- 1. Understand Biot-Savart Law
 - a. Deduce the magnitude and direction of the contribution to the magnetic field made by a short straight segment of current-carrying wire.
 - b. Derive and apply the expression for the magnitude of B on the axis of a circular loop of current.





Example: Derive the magnetic field at some distance from an infinite sheet of charge.

Strategy: Break up sheet into infinitessimally small squares of area dA, each with a current per perpendicular length of ov, which we can define as the aerial current density K. $\vec{u} = \vec{w} = (\vec{v} + t + t) \hat{v} + (\vec$



▼ 1. Understand Ampere's Law

- a. State the law precisely
- b. Use Ampere's law, plus symmetry arguments and the right-hand rule, to relate magnetic field strength to current for planar or cylindrical symmetries.
- 2. Apply the superposition principle to determine the magnetic field produced by combinations of Biot-Savart and Ampere's laws configurations listed above.

▼ Ampere's Law

Elegant method of finding magnetic field in situations of symmetry.

$$\oint_{closed} \vec{B} \bullet d\vec{l} = \mu_0 I_{penetrating}$$

